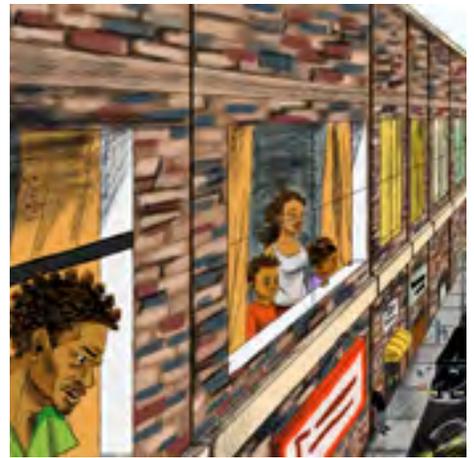
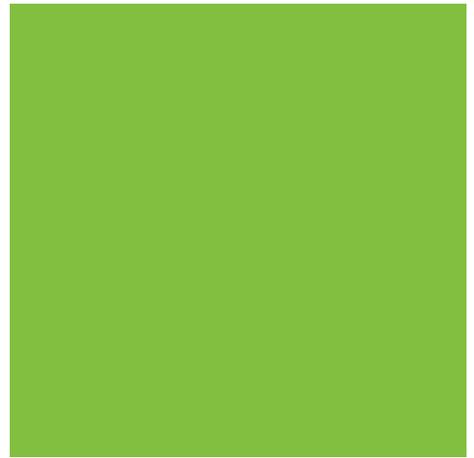


# PARENT AND TEACHER GUIDE



**Daddy,  
There's A Noise  
Outside**

**Written By  
KENNETH BRASWELL**



# Parent and Teacher Guide

## Introduction

“Daddy, There’s a Noise Outside” was written to stimulate conversation between children and adults. The book can serve as a platform to help our children understand what it means to stand up for something in which they believe.

This practical Guide is designed to complement the book and help parents, teachers, and home-schoolers provide historical and real-world context and answers to questions children may have during or after reading “Daddy, There’s a Noise Outside.” The Guide also provides content for parents and educators to use for further instruction, curriculum development, and resources on how to teach children about the complex ideas of protest and civil disobedience in simple, straight forward, but meaningful ways. There are also activities to promote independent study for children.

If you are struggling or intimidated about how to discuss civil unrest and protest with your child—like I was--this Guide is your answer! Everything is explained and suggestions are given so you have age appropriate tools needed to expand on the story and concepts presented in “Daddy, There’s a Noise Outside.”

## SOME POINTS TO REMEMBER:

- Whatever the issue being protested, young children often do not have deeply informed perspectives yet. Views that can be described as truly their own may not be fully developed, so it is important to establish time in a safe, nonjudgmental setting to explore their own ideas and opinions about important issues and any values and events they have been exposed to through various settings like media, family, community, etc.
- Remember, when adults protest injustice, we model appropriate responses citizens should and must do when our formal modes of participating or objecting are simply not enough. It is important that children are not left out of this.
- Teaching children the “what” and “how” of protesting is a PROCESS that involves helping them develop into informed citizens.
- There is no one age that is best for a child to learn about protest. Adults can teach children everyday what that choice looks, feels, and sounds like as they learn to make their own decisions.
- Children can and should feel the energy and connection of people gathered to raise their voices together and insist things must be changed.



## QUESTIONS to be prepared to ANSWER

### 1. What is a protest?

#### Suggested Answers:

- A statement or action expressing disapproval of or objection to something.
- Protests can take many different forms, from individual statements to large demonstrations. Protesters may organize a protest as a way of publicly making their opinions heard and to create change. Protesters may write letters, called Letter Writing Campaigns. Social networks have become effective tools to register protest and grievances.
- Sometimes, when there's no one to help, we try to bring attention to the problem in a different way. Marching and demonstrating and walking and holding signs that say "Black Lives Matter" or "Freedom Now" is a way to show the world what's going on without using your fists.

### 2. What is the Civil Rights Movement and who is Rev. Dr. Martin Luther King, Jr.?

#### Suggested Answers:

- Help children understand the basic history of the civil rights movement. A simple internet search is useful, or see <http://www.history.com/topics/black-history/civil-rights-movement>.
- Explain that the Declaration of Independence states that "all men are created equal," but for a long time Black people in the United States were not treated equally.
- Dr. King was one of many Black leaders protesting to make "all men are created equal" come true.

- Explain that many people, Black and white, wanted to help Dr. King, and they came to Washington, D.C., to show their support by protesting with him.
- Dr. King preached that hate cannot drive out hate, only love can do that.
- Dr. King is a model of courage, persistence, determination, and peace.
- Discuss with children the ways in which we are different and how we are the same.

### 3. What was the “I Have a Dream” speech?

#### Suggested Answers:

- A speech delivered by Dr. King on August 28, 1963, in which he calls for an end to racism in the United States. Over 250,000 civil rights supporters listened as he spoke from the steps of the Lincoln Memorial during the March on Washington. The speech was a defining moment of the Civil Rights Movement.
- Include a short reading from the “I Have a Dream” speech. Children may be familiar with the famous passage, “I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.” Or, “I have a dream that one day, down in Alabama ... little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers.”
- Discuss how life has and has not changed for African Americans since the 1950s.
- Ask the children what their dream is.

**4. What was the Million Man March?**

**Suggested Answers:**

- On October 16, 1995, inspired and led by the Honorable Minister Louis Farrakhan, more than a million Black men gathered in Washington, D.C. to declare their right to justice and pledge to take responsibility for themselves, their families and their communities.

**5. How have children participated in protests?**

**Suggested Answers:**

- Thousands of young people participated in a series of non-violent demonstrations known as the Children's Crusade in Birmingham, Alabama, during the first week of May 1963.
- Children in Ferguson, Missouri participated in protests with their families after the shooting of Michael Brown on August 9, 2014. They joined the marches, wore T-shirts in support of Mr. Brown, and held their arms up in protest, chanting, "Hands up! Don't shoot!"
- Children have participated in artistic protests and tributes.
- Children help with community food drives.

**6. What is a Boycott?**

**Suggested Answers:**

- When many people at the same time stop using, buying, dealing with, or participating in something as an expression of protest.
- Discuss the story of Rosa Parks and the Montgomery Bus Boycott. Be sure to highlight that Rosa Parks did not act alone. Rosa Parks had a long background of service and commitment to promoting the rights of African-Americans, and was part of an ongoing effort by the African American community in Montgomery, Alabama, to resist segregation.



## 7. Why do people march?

### Suggested Answers:

- People march to bring attention to a problem or issue.. An organized march, also called a demonstration or street protest, is when a large group of people walk in a mass formation and begin with or meet at a designated endpoint, or rally, to hear speakers.
- A march can last for hours, and usually includes chanting slogans, singing, or some other expression.

## 8. What is a sit-in?

### Suggested Answers:

- A sit-in or sit-down is a form of protest that involves one or more people staying in an area where they normally wouldn't be, or shouldn't be, for an extended period of time.
- Discuss the 1955 Baltimore Read's Drug Store sit-in where group of Morgan State College (now University) students sat at a lunch counter where only white people were allowed to eat. Two days later, as a result, 37 Baltimore-area lunch counters became desegregated.

## 9. What is a civil disobedience?

### Suggested Answers:

- The refusal to obey certain laws or demands of the government that people believe is unjust. Nonviolent techniques such as boycotts, street demonstrations, marches, the occupying of buildings, and strikes are forms of civil disobedience.
- Discuss the difference between "civil disobedience" and "violence" with your children. Civil disobedience includes these principles:
  - ✓ Protesters must maintain respect for the rule of law even while disobeying the specific law that is perceived as unjust.
  - ✓ Acts of civil disobedience should demonstrate the justice of the cause. In other words, violence should not be protested by using violence. As Dr. Martin Luther King preached, "We must meet hate with love. We must meet physical force with soul force...we must follow nonviolence and love..."

### 10. What is a riot?

#### Suggested Answers:

- A riot is characterized by a group of people lashing out in a violent public disturbance in defiance to authority or an injustice. Riots usually involve vandalism and the destruction of property and sometimes other people. Targets can include shops, cars, restaurants, state-owned institutions, and religious buildings.
- Both peaceful protests and riots broke out the day following the shooting of Michael Brown in Ferguson, Missouri and both lasted for several days. These activities brought attention to the way some police treat Black people unfairly. The Ferguson riots shed light on America's racial divide, which—despite the strides made by the Civil Rights Movement of the 1960s—still exists.

### 11. Why do rioters, loot?

#### Suggested Answers:

- Looting is illegally taking property or belongings that do not belong to you, often violently, destructively, and by force. Looting sometimes happens during riots and when certain events take place, like war or a natural disaster. Property destruction and harm to individuals are often the effects of rioting. During the 1992 Los Angeles riots, 2,383 people were injured, 8,000 were arrested, 51 were killed and over 700 businesses burned.
- Looters can be a subset of some protestors, but looting is seen as a crime of opportunity, not an organized act or part of a protest. Some looters are using the lawful and justifiable activity of protesting as way to benefit themselves personally and not what they are protesting for or against.
- Looting is relatively rare, which is why it tends to get a lot of media attention, even when it is an isolated incident.
- Unfortunately, looting usually happens in communities that are already poor because sometimes the people who live there feel very isolated, powerless, and angry.

**12. Is it ok to break rules?****Suggested Answers:**

- Civil disobedience is the intentional act of disobeying a civil law or authority because of a conviction for a higher, or more important, cause. However, sometimes decisions to break the rules are not clear-cut. Some of those decisions can put individuals at great risk. For example, in 19th-century America, abolitionists broke the law to rescue people out of slavery.
- Breaking a rule or law is not enough--an action or non-action must have an impact to qualify as civil disobedience. For example, if an individual chooses not to vote as a way to protest politics, one vote would not impact an election, many others would have to "disobey" and not vote too.
- Individual motives for engaging in civil disobedience should never be only self-seeking and should not cause physical harm to others.

**QUESTIONS FOR DISCUSSION**

1. Was there ever a time when you took a risk to stand up for what you thought was right or fair?
2. If so, what was going on at that time?
3. What made you decide to say or do something about the unfair situation?



**Activity No. 1**

Read the words listed below. Find the definitions of any word or words that you do not know the meaning of in your own dictionary. Circle the words that are forms of civil disobedience:

- |               |             |
|---------------|-------------|
| Boycott       | Counterfeit |
| Demonstration | Kidnap      |
| Looting       | Picket      |
| Hype          | Riot        |
| Sit-in        | Strike      |

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**Activity No. 2**

Values Matter! Define and discuss the words below. These words represent the character traits of a person who cares strongly about an issue or problem.

- |               |                       |
|---------------|-----------------------|
| 1. Compassion | 5. Concerned          |
| 2. Hopeful    | 6. Empathetic         |
| 3. Courageous | 7. Giving/Charitable  |
| 4. Visionary  | 8. Prepared/Organized |

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### Activity No. 3

**Notable Activists** - Fill in the blanks and discuss how each person helped create positive change in the world.

1. Rev. Dr. \_\_\_\_\_ Luther King Jr.
2. Angela \_\_\_\_\_
3. Mahatma \_\_\_\_\_
4. \_\_\_\_\_ Parks
5. \_\_\_\_\_ Theresa
6. Frederick \_\_\_\_\_
7. Nelson \_\_\_\_\_
8. Malcom \_\_\_\_\_
9. Harriet \_\_\_\_\_
10. Cesar \_\_\_\_\_

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**Answer Key**  
1: Martin, 2: Davis, 3: Gandhi, 4: Mother, 5: Rosa, 6: Douglas, 7: Mandela, 8: X, 9: Tubman, 10: Chavez



Activity No. 4

Word Search Puzzle

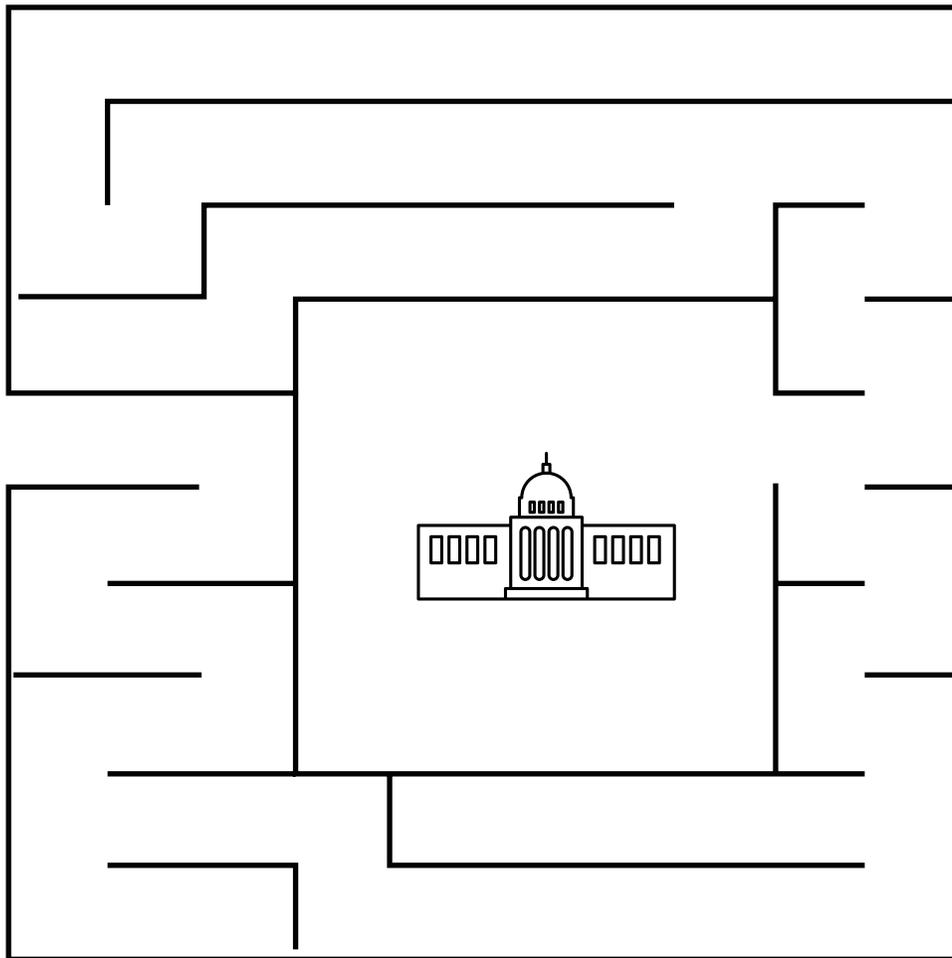
L G A N D H I M N M  
E G N R N T C Z I A  
K O D O U G L A S N  
F N A D P S I V A D  
X A M W Z Z Y T A E  
U M O O E Z F X J L  
C B C M W R O S A A  
G U L A Q O X Q N C  
R T A Q G N I K R H  
V Y M A S E R E H T

DAVIS  
DOUGLAS  
GANDHI  
KING  
MALCOM  
MANDELA  
ROSA  
THERESA  
TUBMAN



### Activity No.5

**Marching Maze** - Lead the Marchers to the Washington Monument







I recall how my mother, a working-single mom with a 10th grade education, struggled to interpret the various forms of protest my brothers and I witnessed in the 1960s. We were too young to witness the demonstrations led by Adam Clayton Powell. Since I was the first member of my extended family to go to college, we had no one to explain the protests movements fueled by college students walking arm in arm with Southern civil rights leaders, though we watched their activities on TV. However, we participated directly in the rent strikes led by Jesse Gray in New York, witnessed Malcolm X lead hundreds of Harlem residents to rescue a black man being brutalized by the police at the 23rd precinct, not far from my current neighborhood. And, yes we watched in disbelief and confusion as young blacks looted the stores in Harlem, following the assassination of Martin Luther King. Alongside her frequent efforts to help us understand the importance of being decent law-abiding citizens, how was my mother to explain these various forms of civil (and uncivil) disobedience to her three young sons, so that we could find our role?

**Dr. Ronald C. Mincy**





### Additional Reading<sup>1</sup>

**If You Lived at the Time of Martin Luther King**  
**By Ellen Levine, Illustrated by Anna Rich**

The Civil Rights movement of the 1950s and 1960s is brought to life for young readers. Full-color art and an engaging question-and-answer format help children learn what it was like to participate in the Montgomery Bus Boycott, stage a sit-in at a segregated lunch counter, join the famous March on Washington, and more!

Scholastic ISBN: 059042582X

**My Brother Martin: A Sister Remembers Growing Up With The Rev. Dr. Martin Luther King, Jr.**  
**By Christine King Farris, Illustrated by Chris Soentpiet**

Long before he became a world-famous dreamer, Martin Luther King Jr. was a little boy who played jokes and practiced the piano and made friends without considering race. But growing up in the segregated south of the 1930s taught young Martin a bitter lesson -- little white children and little black children were not to play with one another. Martin decided then and there that something had to be done. And so he began the journey that would change the course of American history.

Simon & Schuster ISBN: 0439581435

**I Have A Dream**  
**By Dr. Martin Luther King, Jr., Illustrated by Various Artists**

The illustrated edition of Dr. Martin Luther King Jr.'s monumental "I Have a Dream" Speech, now in paperback. On August 28, 1963, Dr. Martin Luther King, Jr. delivered a speech that moved and inspired America. Here, in its entirety, is Dr. Martin Luther King, Jr.'s visionary speech, with a foreword by the late Coretta Scott King and paintings by 15 Coretta Scott King Award and Honor Book Artists.

Scholastic ISBN-10: 0590205161

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<sup>1</sup>Adapted from National Children's Museum: <http://www.ncm.museum/pages/dr-martin-luther-king-jr>

**Martin's Big Words: The Life of Dr. Martin Luther King, Jr.**  
**By Doreen Rappaport, Illustrated by Bryan Collier**

This picture book biography of Dr. Martin Luther King, Jr. brings his life and the profound nature of his message to young readers through his own words, using quotes from some of his most beloved speeches to tell his life story in a simple, direct way.

Hyperion ISBN-10: 0786807148

**We Shall Overcome\***  
**By Herb Boyd**

In words, photos and on two audio CDs, witness the courageous and controversial stories that defined America's civil rights movement.

Sourcebooks ISBN-10: 140220213X

**We Shall Not Be Moved: The Passage from the Great Migration to the Million Man March**  
**By Velma Maia Thomas**

We Shall Not Be Moved takes readers on an interactive journey through the freedom struggles of the 20th century, tracing 100 years of battles for justice and equality on all fronts: from Marcus Garvey to the mid-century civil rights movement, from the Tuskegee Airmen to school integration, from Paul Robeson to Malcolm X. The interactive elements include reproductions of letters from soldiers in World War II, a flyer advertising the original March on Washington, a sign urging black riders to boycott the buses in Montgomery, and other facsimiles of artifacts that give readers a unique, hands-on connection to this remarkable history.

becker&mayer ISBN: 0609604821

**Take Action! A Guide to Active Citizenship**  
**By Marc Kielburger and Craig Kielburger**

Make a difference in your hometown and around the world. Inspired by the vision, spirit, and activities of thousands of kids working to improve the lives of others, Take Action shows how you, too, can change the world.

Wiley ISBN: 0471271322

## PARENT AND TEACHER GUIDE

### **Our Time Is Now: Young People Changing the World** **By International Youth Foundation**

This book spotlights the efforts of young leaders who are addressing a host of urgent global challenges: poverty, violence, racism, environmental destruction, and civic apathy, to name only a few. Each young person profiled provides insights on strategies that can help ensure the success of an initiative, while reflecting on the rich personal rewards of giving back. Woven throughout the book are quotes from human rights advocates, political leaders, corporate CEOs, and journalists — all recognizing and endorsing the powerful contributions of today's youth! to improving the lives of others.

Pearson ISBN-10: 0977231909

### **The Giving Book: Open the Door to A Lifetime of Giving** **By Ellen Sabin, Illustrated by Karen Barbas**

Written for young readers ages 6 to 11, this book provides a unique, interactive process that allows parents, teachers or friends to help children understand giving and participate in a stimulating experience. Serving as a journal and resource, the book helps children record their ideas, dreams and wishes for the world --making them the authors of their stories and creating a "scrapbook" of their journey into compassion, philanthropy and the power of their actions.

Watering Can ISBN-10: 0975986805

### **The Kid's Guide to Service Projects: Over 500 Service Ideas for Young People Who Want to Make a Difference** **By Barbara A. Lewis**

This new edition of Free Spirit's best-selling youth service guide includes a refreshed "Ten Steps to Successful Service Projects" plus hundreds of up-to-date ideas for projects— from simple to large-scale. At a time when U.S. President Barack Obama has called for increased participation in community service, this revitalized book is sure to find a whole new audience of eager young change-makers.

Free Spirit ISBN-10: 1575423383

**When Marian Sang: The True Recital of Marian Anderson The Voice of a Century**  
**By Pam Muñoz Ryan, Pictures by Brian Selznick**

Most people know of Marian Anderson from her historic concert on the steps of the Lincoln Memorial in 1939, which drew an integrated crowd of 75,000 people in pre-Civil Rights America. While this momentous event showcased the uniqueness of her voice, the strength of her character, and the struggles of the times in which she lived, it is only part of her story.

Scholastic ISBN: 0439269679

**Hidden in Plain View: A Secret Story of Quilts and the Underground Railroad**  
**By Jacqueline L. Tobin and Raymond G. Dobard, Ph.D.**

The fascinating story of a friendship, a lost tradition, and an incredible discovery, revealing how enslaved men and women made encoded quilts and then used them to navigate their escape on the Underground Railroad.

Anchor ISBN: 0385497679

**The Patchwork Path: A Quilt Map to Freedom**  
**By Bettye Stroud, Illustrated by Erin Susanne Bennett.**

The images stitched into Hannah's patchwork quilt lead to secret signposts on the Underground Railroad as she and her father take flight from slavery on a perilous path to freedom.

Candlewick Press ISBN: 9780763635190

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